## **Statewide Graduation Requirements (Act 158 of 2018)** Class of 2022 **Keystone Proficiency Pathway** Options **Keystone Composite Pathway** Viable **Alternate Assessment Pathway Evidence Based Pathway Career & Technical Education Pathway** Presentation developed by:

### **Keystone Proficiency**

Scoring proficient or advanced on each Keystone Exam-Algebra, Literature and Biology

### **Keystone Composite**

Earning a satisfactory composite score (*released in August 2019*) on the Algebra, Literature and Biology Exams (while achieving at least a proficient score on at least one of the three exams and no less than basic score on the remaining two).

### **Alternate Assessment Pathway**

Passing grade for academic content associated with each Keystone Exam on which the student did not achieve proficiency

#### And

(one of the following)

- Attainment of an established score on an approved alternate assessment (SAT, PSAT, ACT, ASVAB);
- Gold Level on the ACT WorkKeys Assessment;
- Attainment of an established score on an Advanced Placement Program or an International Baccalaureate Diploma Program exam in an academic content area associated with each Keystone Exam on which the student did not achieve at least a proficient score;
- Successful completion of a concurrent enrollment course in an academic content area associated with each Keystone Exam in which the student did not achieve at least a proficient score;
- Successful completion of a pre-apprenticeship program;
- Acceptance in an accredited 4-year nonprofit institution of higher education and evidence of the ability to enroll in college-level coursework.



### **Evidence Based Pathway**

Passing grade for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency **and** demonstration of three pieces of evidence consistent with the student's goals and career plans

#### Including one of the following:

- Attainment of an established score on the ACT WorkKeys assessment, a SAT subject test, an Advanced Placement Program Exam, or an International Baccalaureate Diploma Program Exam;
- Acceptance to an accredited nonprofit institution of higher education other than a 4-year institution and evidence of the ability to enroll in college level coursework;
- Attainment of an industry-recognized credential;
- Successful completion of a concurrent enrollment or postsecondary course;

#### And two additional pieces of evidence, including one or more of the options listed above, or:

- satisfactory completion of a service learning project;
- attainment of a score of proficient or advanced on a Keystone Exam;
- a letter guaranteeing full-time employment;
- a certificate of successful completion of an internship or cooperative education program;
- satisfactory compliance with the NCAA's core courses for college-bound student athletes with a minimum grade point average (GPA) of 2.0.



### **Career and Technical Education Pathway**

Passing grade for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency

#### And

 Attainment of an industry-based competency certification related to the CTE Concentrator's program of study

#### Or

• Demonstration of a high likelihood of success on an approved industry-based competency assessment

#### Or

 Readiness for continued meaningful engagement in the CTE Concentrator's program of study.

### Students with Disabilities

A student with a disability who satisfactorily completes a special education program developed by an individualized education program team under the Individuals with Disabilities Education Act and 22 Pa. Code Ch. 14 (relating to special education services and programs) that does not otherwise meet the requirements of this section shall be granted and issued a regular high school diploma by the student's school entity.